



Committee of Supply Debate 2017

Many Paths, New Possibilities

Success comes in many forms and everyone will chart their own paths to realise their potential. MOE remains committed to helping everyone follow their strengths and passions by offering many paths and new possibilities, creating opportunities for all.

PRIMARY AND SECONDARY SCHOOLS

Strengthening Holistic Education

Promote Active and Healthy Living

- More opportunities for physical activities.
- Expand Healthy Meals programme to all schools (including JCs/CI/PSEIs¹).
- Strengthen students' resilience.
- Enhance peer-support networks to all schools.

More Outdoor Adventure Education

- Develop resilience and ruggedness through enhanced Outdoor Education curriculum.
- Cohort camps conducted by MOE Outdoor Adventure Educators at Dairy Farm Outdoor Adventure Learning Centre.
- 28 secondary schools will participate in the MOE-OBS Sec 3 Programme in 2017.
- Better training for teachers and staff running outdoor adventure education programmes.

¹ Junior Colleges (JCs) / Centralised Institute (CI) / Post-Secondary Education Institutions (PSEIs)

Nurturing Aptitudes & Enhancing Access to Opportunities

Recognising Talents and Achievements

- Direct School Admission (DSA) places will be increased. From 2018, all secondary schools will offer up to 20% of their non-IP places through DSA.
- By 2018, schools will stop using general academic ability tests for DSA selection.
- From 2019, DSA applications can be made via a common portal.

Catering to Students' Academic Strengths

- By 2018, all secondary schools offering the Normal (Academic) or Normal (Technical) course will offer Subject-Based Banding.
- Students can take subjects in which they have done well at a higher academic level.

Reviewing Affiliation Priority in Secondary Schools

- From the 2019 Secondary One Posting Exercise, affiliated secondary schools will reserve 20% of admissions for students who do not benefit from affiliation priority.



POST-SECONDARY

Nurturing Aptitudes & Enhancing Access to Opportunities

Enhancing Government Bursaries

- More students in PSEIs² will be eligible for government bursaries.
- The bursary amounts will also increase, as follows:

Undergraduates	Up to \$400 more
Diploma students	Up to \$350 more
ITE students	Up to \$200 more

² Post-Secondary Education Institutions (PSEIs)

Expanding Pathways

Strengthening Aptitude-Based Admissions

- Polytechnics' Early Admissions Exercise (EAE) intake allowance to increase from 12.5% to 15%.
- ITE will also start the EAE in 2017.

Learning by Doing

- A new pathway will be developed for ITE graduates under the SkillsFuture Earn and Learn programme that leads to an ITE-awarded Technical Diploma.
- SkillsFuture Work-Study Degree Programmes, which are co-designed and co-delivered by companies, will be launched.

Growing Partnerships for Learning

Role of Publicly Funded Universities

- Publicly funded universities will continue to focus on quality of teaching, societal impact of academic research, and supporting lifelong learning.



BEYOND SCHOOL

Expanding Pathways

New Future-Ready Training

- The new Future@Work Programme will build awareness, knowledge and competencies needed in the future economy.
- Such knowledge will include an understanding of emerging technologies, how they impact work, and how to interpret and use data.

Growing Partnerships for Learning

Outreach to Individuals on SkillsFuture

- With the help of the Community Development Council's network, individuals will be provided guidance on training options in support of career development.



PARTNERSHIPS

Growing Partnerships for Learning

Discovering Identity in Our Community

- MOE will work with Chinese, Malay and Tamil community partners to promote our multi-cultural heritage and strengthen our sense of identity.
- This will also nurture a greater appreciation for Mother Tongue Languages.

Supporting Our Children in School

- An online guide for Parent Support Groups (PSGs) will help to foster a strong partnership with educators through well-run PSGs.

